Presenting and Publishing
With an Advisor: What to expect and how to prepare

Xun Yan
Department of Linguistics
University of Illinois at Urbana-Champaign
Collaboration in Applied Linguistics Research

• Increasing collaborative nature of AL research
  • Conference presentations
  • Journal publications
  • Grant projects
What are the functions of conference presentation?

• Add a line on your CV

• Attend job interviews*

• Build connections with scholars in the field

• Keep abreast with current research in your interested areas

• Communicate with scholars about your research
What are the functions of publication?

• Add a line on your CV
• Demonstrate the ability to publish
• Build a strong academic record
• Construct a clear research interest
Difference between single- and co-authored work

- Amount of workload
- Integration of multiple expertise
- Negotiation and adjustment in collaboration
- Evaluation of collaborative research
Working with peers vs. working with advisor

- Range and type of project
- Knowledge and experience
- Coaching and apprenticeship
- Development of research interest
- Power dynamics
Benefits of advisee-advisor collaboration

- From an advisee perspective
  - Apprenticeship in research
  - Relationship with advisor

- From an advisor perspective
  - Relationship with advisee
  - Venue for coaching in research
Challenges of advisee-advisor collaboration

• From an advisee perspective
  • Clarify work distribution and expectation
  • Develop personal research interest

• From an advisor perspective
  • Foster critical and independent thinking ability of advisee
  • Transform advisee’s instrumental motivation to intrinsic motivation
A few suggestions for students: What to expect and how to prepare

- Figure out what kind of academic you want to be and what kind of research you want to work on.
- Clarify work distribution and expectations with advisor.
- Reflect upon what you have learned and where to improve after each collaborative project.
- Communicate with advisor frequently regarding your goals, interests, progress, questions and concerns.
Questions?
Xun Yan (xunyan@Illinois.edu)