Advisor and Advisee co-presenting and co-publishing

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AAAL GSC Webinar, March 2020
My advisor – Peter I. De Costa

- Associate professor at MSU
- Research areas:
  - The role of identity and ideology in SLA
  - Language policy and planning
  - English as a lingua franca
Co-presenting/co-publishing

- The Second Language Research Forum (SLRF)
- The American Association of Applied Linguistics (AAAL)
- The Teachers of English to Speakers of Other Languages (TESOL)
- The Language Policy and Planning Conference (LPP)

**Individual papers (4)**
Green-Eneix, A.C., Li, W., & De Costa, P.I. (2019, March) at AAAL  
Li, W. & De Costa, P.I. (2018, March) at AAAL  
De Costa, P.I., Li, W., & Rawal, H. (2017, October) at SLRF

**Panel organizers (3)**
De Costa, P.I., Lee, J., & Li, W. (2019, September) at SLRF
Co-presenting/co-publishing

**Journal articles (3)**


**Book Chapters (6)**


**Book project (1)**
Co-presenting/co-publishing

- When preparing for writing the article
  - Discussion – First draft – Feedback and comments – Second draft – Feedback and revision – Final draft

- When presenting our paper at conferences
  - Practice talk – Feedback - Divide the twenty minutes – Respond to the questions together
  - Introduced me to other researchers and scholars at the conferences
Benefits of co-presenting/co-publishing

- Receive continuous guidance and feedback
- Develop scholarly interests and inquiries
- Socialize into the discourses of an academic community
- Build social networks in academia
- Collaborate with other colleagues and scholars
Benefits of co-presenting/co-publishing

“From theorizing and writing to presenting and establishing networks, Bonny encouraged me to imagine a community for myself and to construct my identity not just as a student but as an emerging scholar.”

(Darvin & Norton, 2019, p. 184)
Challenges

▪ Stress related to high expectations
  ▪ “want to impress my advisor”
  ▪ “co-presenting - high-quality work is expected”
  ▪ “co-publishing – good academic writing”

▪ Say “yes” to every project
  ▪ leads to stress
  ▪ affects the quality of the work
  ▪ lose track of priorities
Tips

If you are looking for opportunities to co-presenting and co-publishing with your advisor

▪ Have regular meetings with your advisor
  ▪ talk about
    • readings you found inspiring or interesting
    • projects you are doing (research ideas you are developing)
    • conferences you went and presentations you enjoyed
  ▪ ask for recommended readings or feedback on research ideas
  ▪ invite him to be the co-author of your projects
Tips

- Authorship
  - Discuss the authorship with your advisor at the very beginning of a working relationship
  - Discuss the distribution of responsibilities in relation to the authorship

AAAL Ethics Guidelines

“Researchers should include graduate students who contribute substantively to the conceptualization, design, execution, analysis, interpretation, and editing/writing of any reported research as co-authors. However, advisors should not expect automatic co-authorship on their students’ work (Smith, 2003)”

- [https://www.aaal.org/ethics-guidelines](https://www.aaal.org/ethics-guidelines)
**Tips**

When co-presenting and co-publishing with your advisor,

- Communication is the key
  - Talk to your advisor about any concerns or problems you have
  - Ask for feedback on your presentation and your academic writing

- Balance your own projects (your QRPs, your dissertations) and the co-projects
Thank you!

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